Primary Stage

ENGLISH 1

(COMPULSORY) FOR CLASS ONE

یہ کتاب محکمہ تعلیم حکومت بلوچستان کی جانب سے تعلیمی سال
2011 کے لئے مفت تقسیم کی جارہی ہے اور ناقابل فروخت ہے

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TEXTBOOK OF

ENGLISH

COMPULSORY

FOR CLASS 1

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جارہی ہے۔اور نا قابل فروخت ہے۔(60%)

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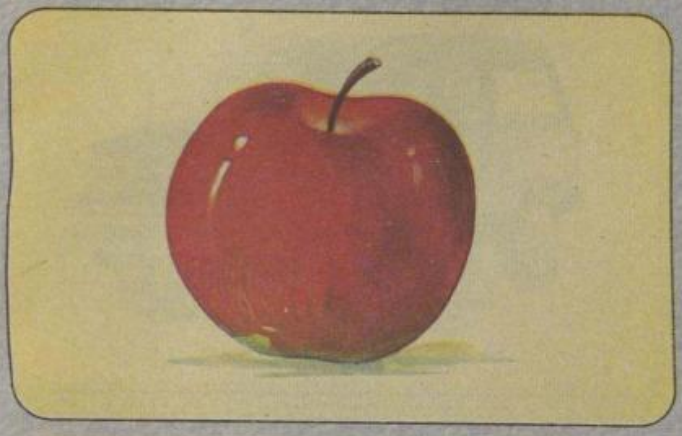
Unit No.	CONTENTS	Page
	UNIT 1	
1.1	Oral Work	1
1.2	Pattern	7
	UNIT 2	
2.1	Oral / Writing Practice	8
2.2	practice	15
2.3	Pattern	16
	UNIT 3	
3.1	Reading / Writing Practice	17
3.2	Oral Work	24
3.3	Matching Practice	25
3.4	Practice	26
3.5	Activity	27
3.6	Activity	28
	UNIT 4	
4.1	Oral work	29
4.2	Practice	30
4.3	Matching practice	30
4.4	Rhyme	31
4.5	Oral / Matching practice	32
4.6	Oral work	33
4.7	Activity	34
4.8	Rhymed Colours	35
4.9	Activity	36
4.10	Revision / Writing practice	37
	UNIT 5	
5.1	Oral work	38
5.2	Oral work	38
5.3	Oral work	39
5.4	Oral work	39
5.5	Oral Work	40
5.6	Matching / Writing practice	40
	UNIT 6	
6.1	Writing practice	41
6.2	Matching practice	42

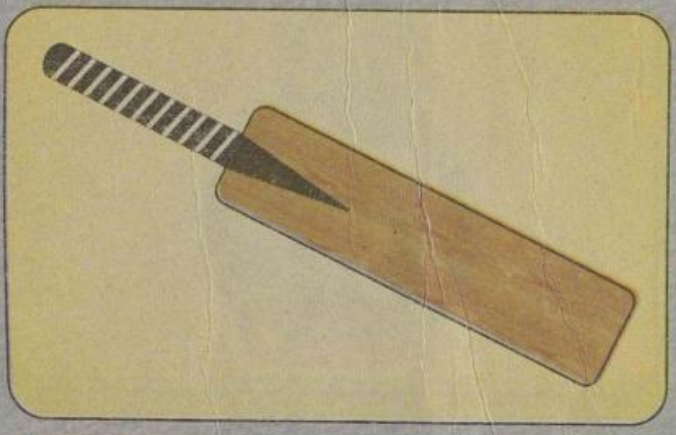
Unit No.	CONTENTS	Page
6.3	Revision/ writing practice	43
	UNIT 7	
7.1	Reading practice	44
7.2	Reading practice	45
7.3	Matching practice	46
7.4	Matching practice	46
7.5	Trace and Colour	47
	UNIT 8	
8.1	Oral work	48
	UNIT 9	
9.1	Oral work	49
	UNIT 10	
10.1	Oral work	50
10.2	Writing practice	51
	UNIT 11	
11.1	Matching practice	52
11.2	Oral work	52
	UNIT 12	
12.1	Oral work	53
12.2	Matching practice	54
	UNIT 13	
13.1	Writing exercise	55
13.2	Writing exercise	55
13.3	Listening / Writing practice	56
13.4	Listening / Writing practice	57
13.5	Writing practice	58
13.6	Reading practice	59
13.7	Writing practice	59

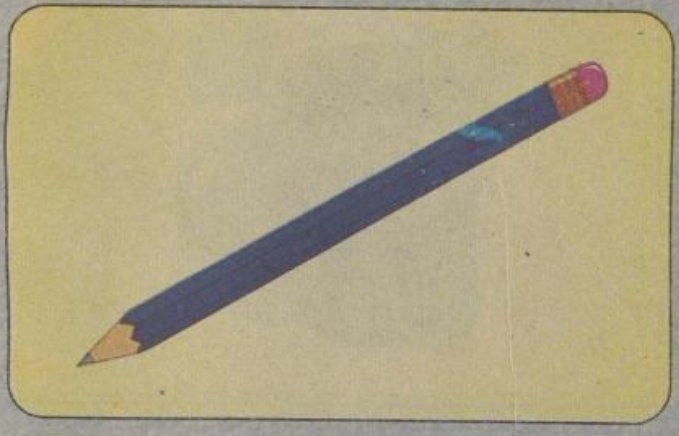
UNIT: 1

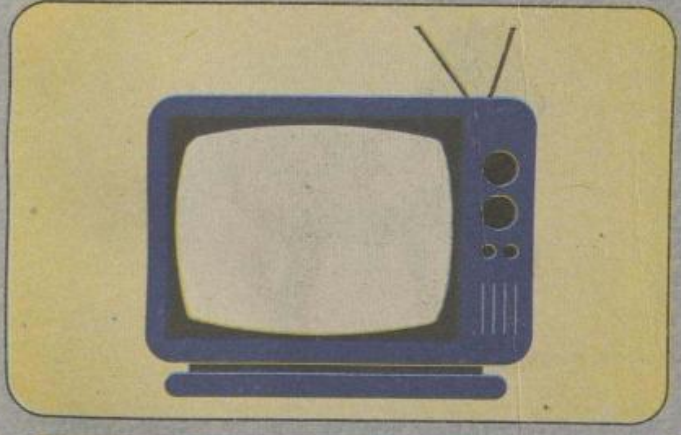
1.1 Oral Work

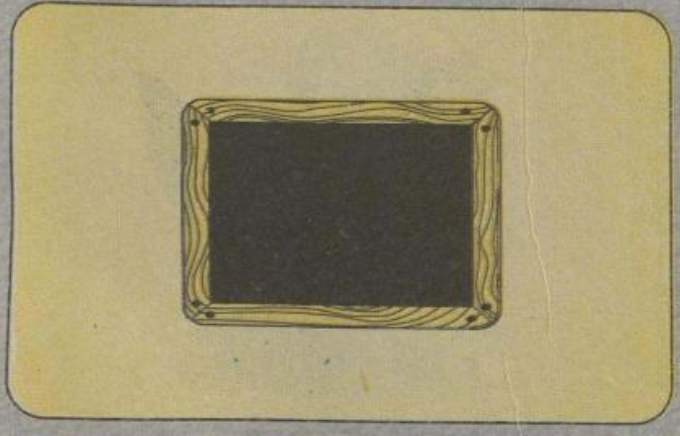
Look and Say:











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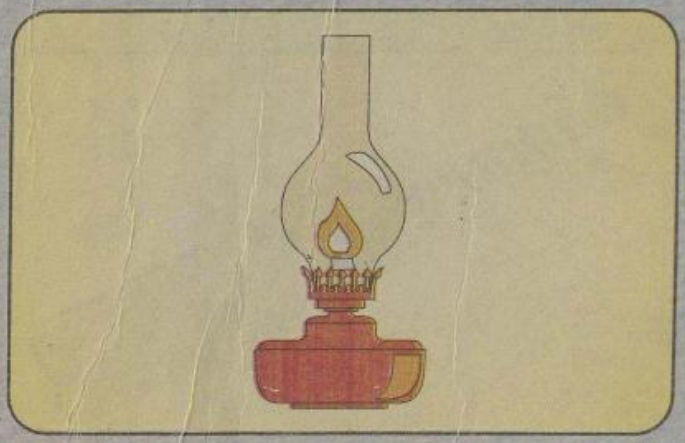

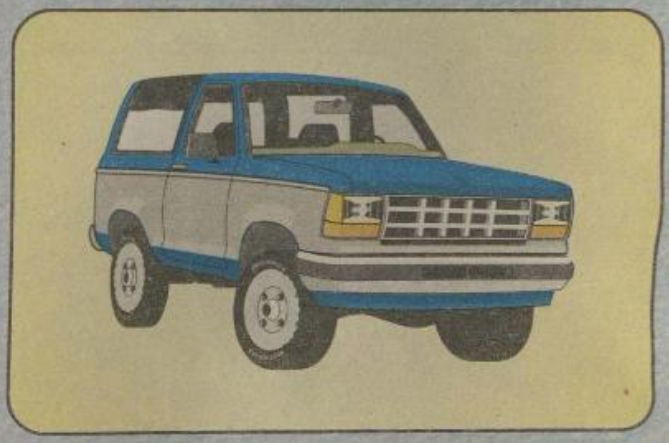

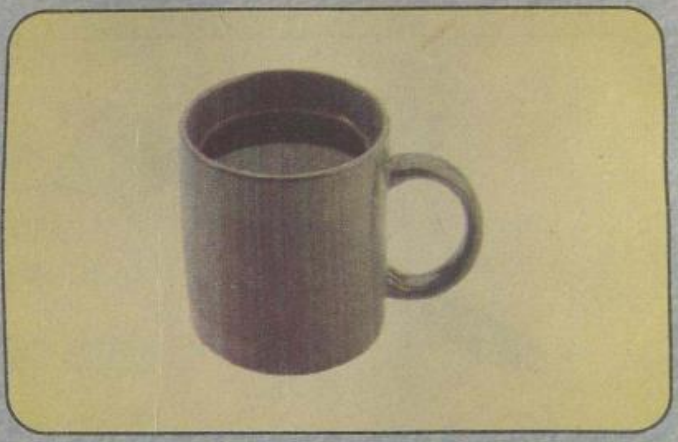

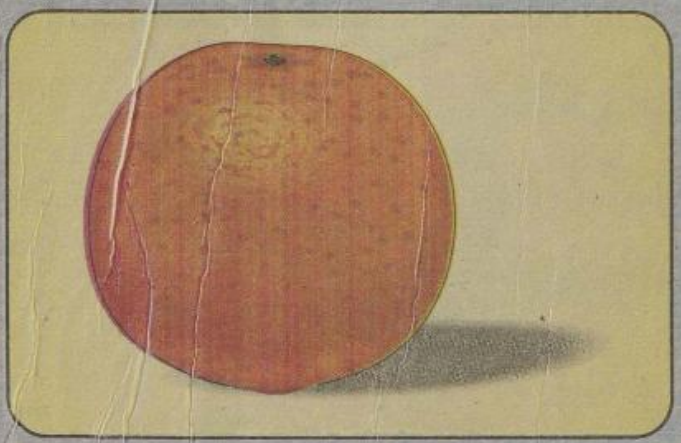

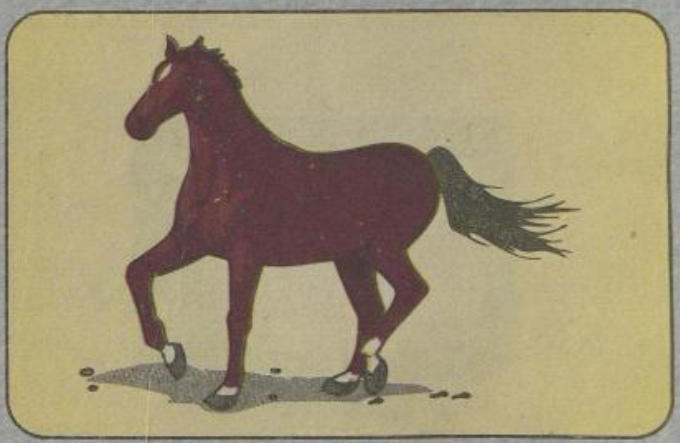

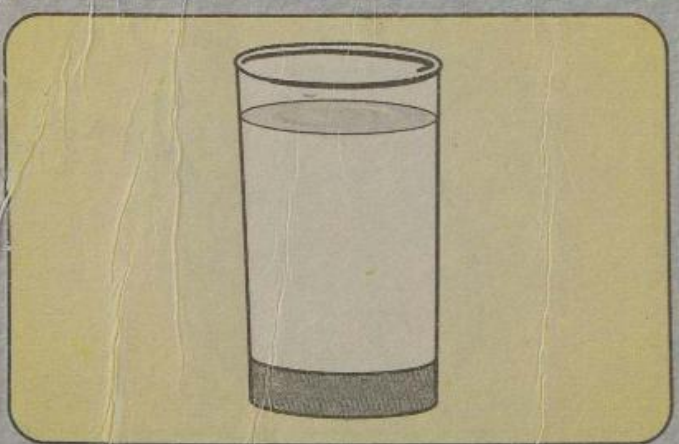

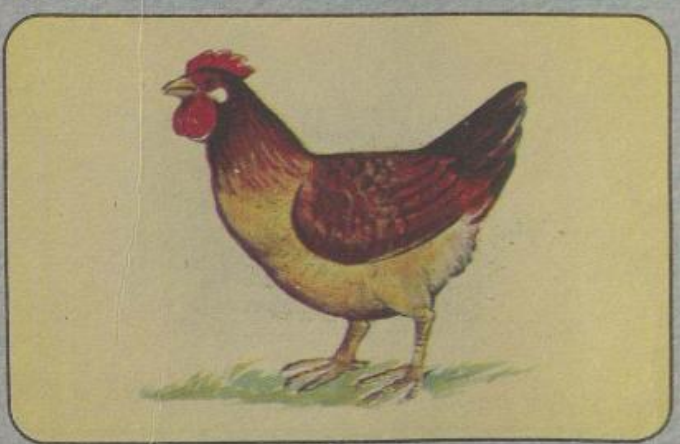

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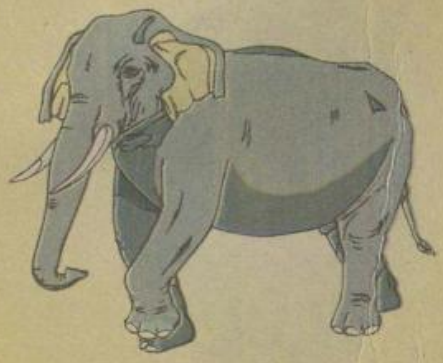

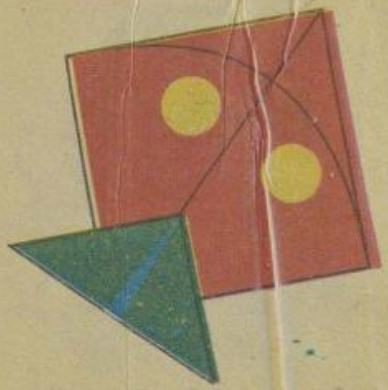

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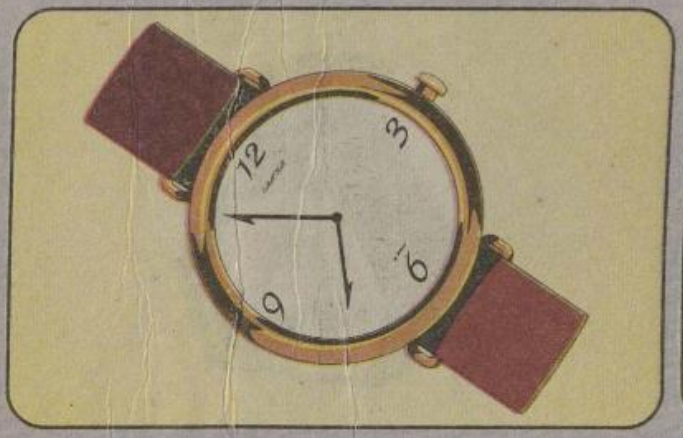

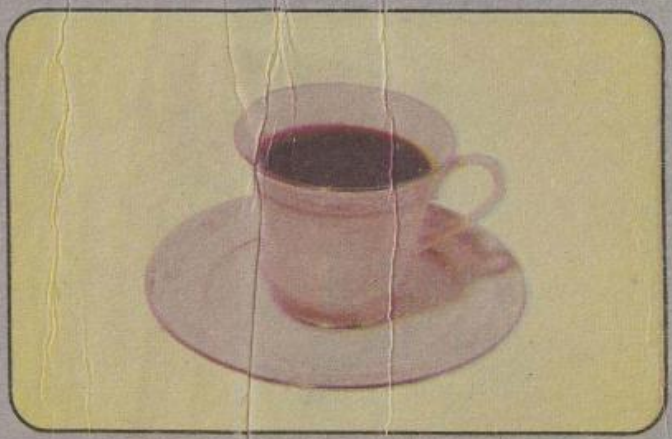

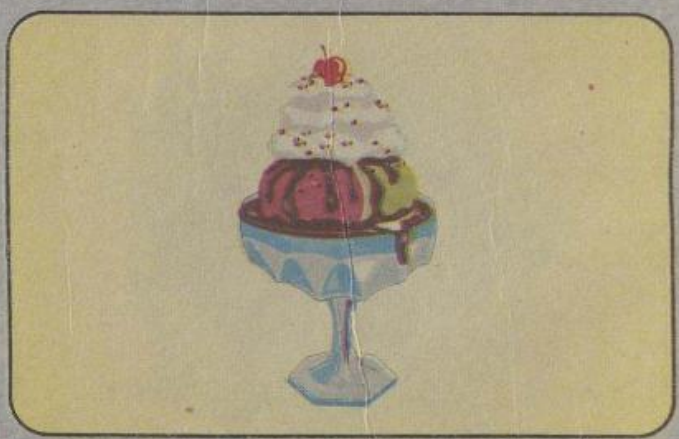

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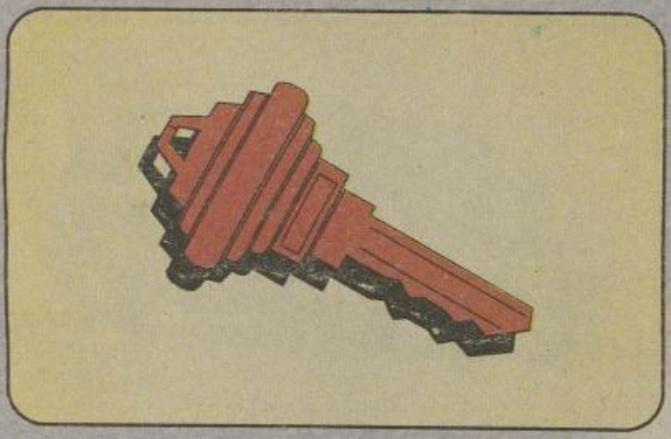
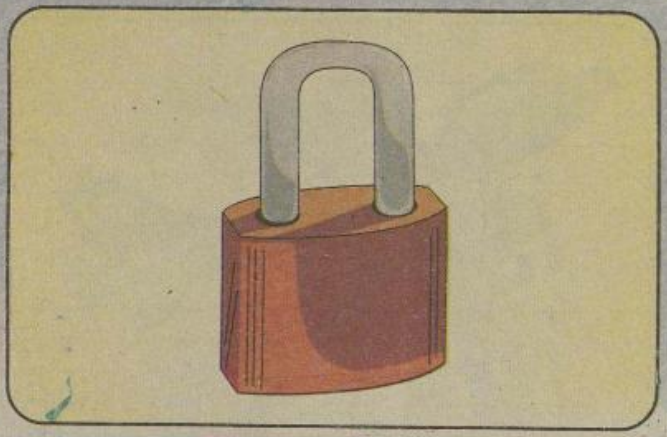
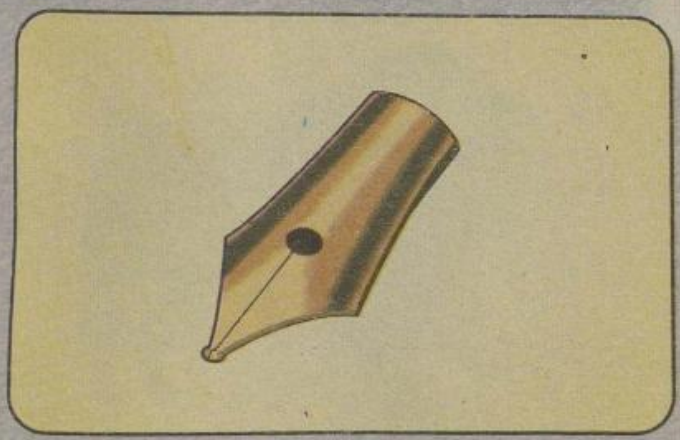
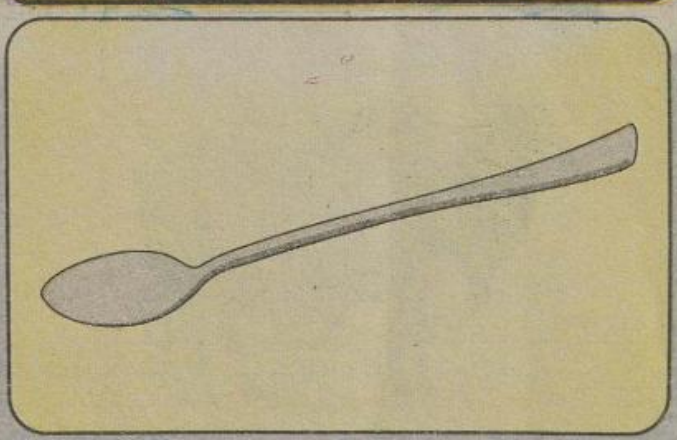
Oral Work

Look and Say:









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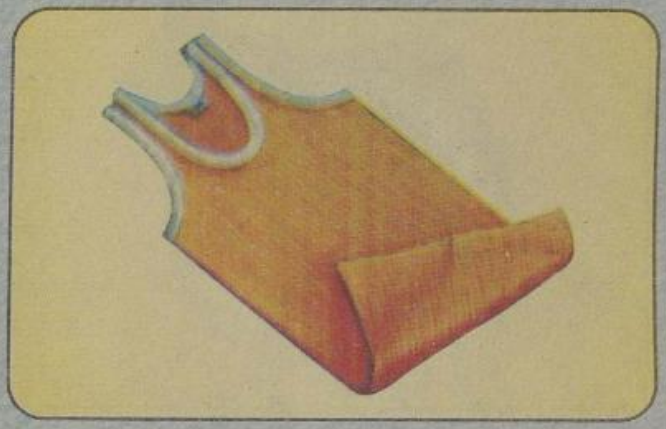
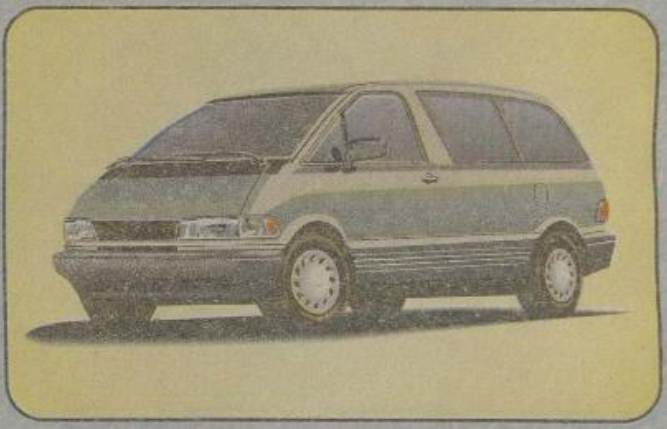
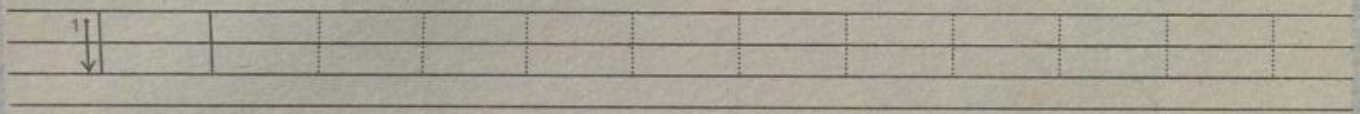
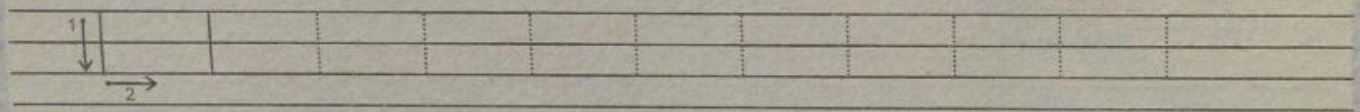
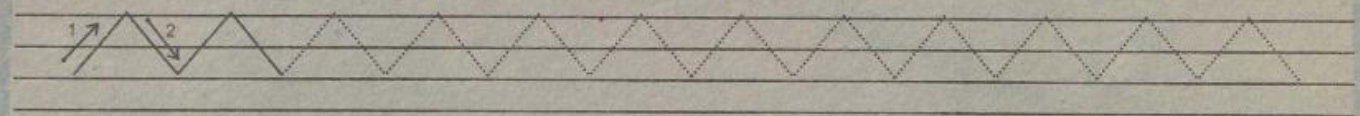


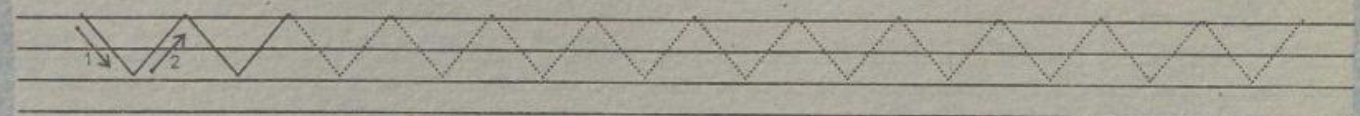


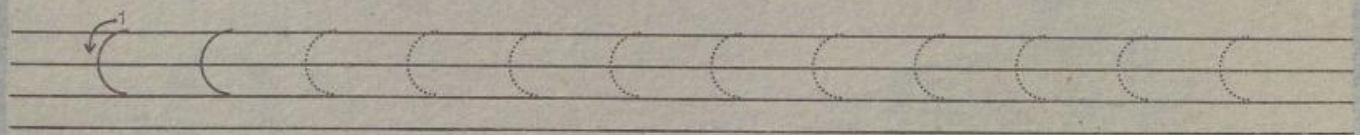
Trace and copy the pattern.

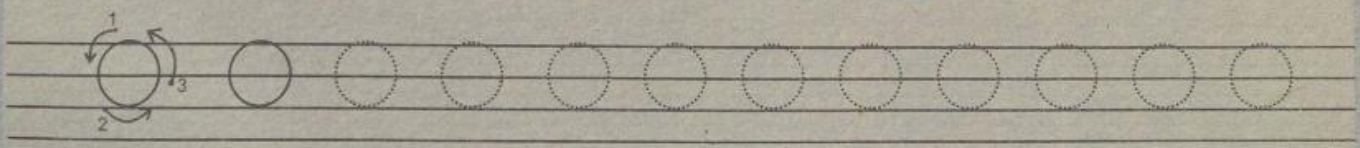


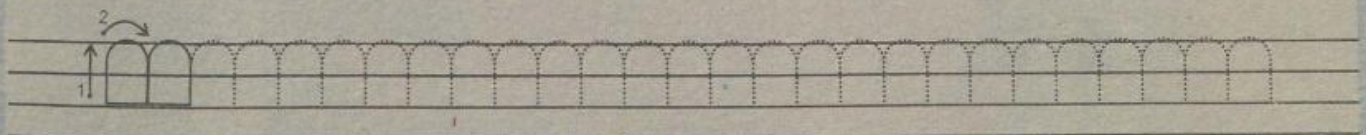


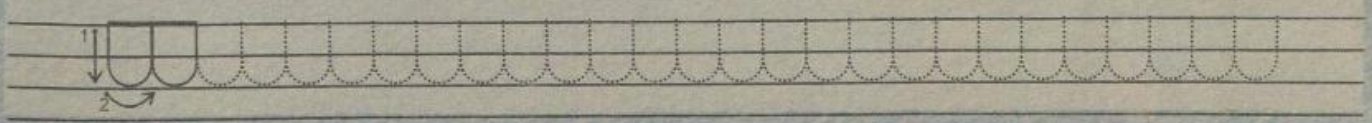










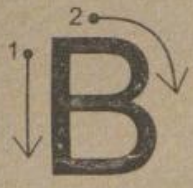


UNIT: 2

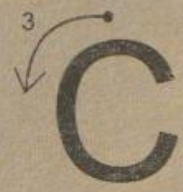
2.1 Capital Letters Oral/writing practice

Trace and write the alphabet.

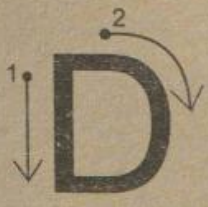
A A A



B B B

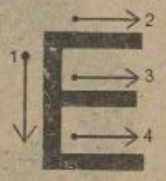


C C C

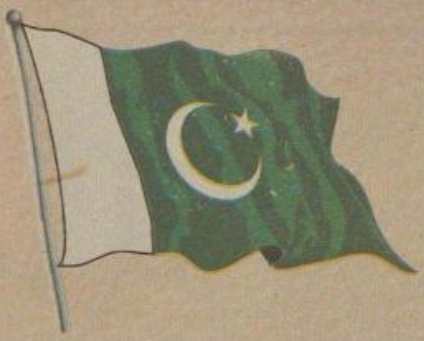


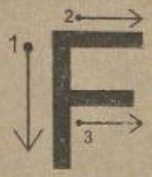
D D D

Trace and write the alphabet.

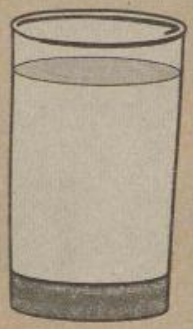


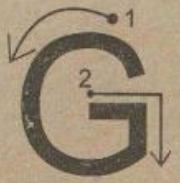
E E E





F F F





G G G

H H H

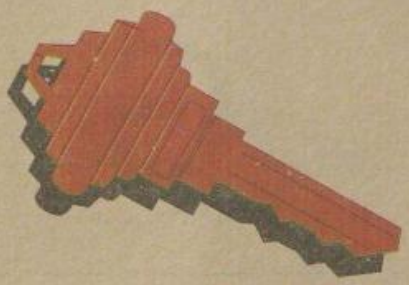
Trace and write the alphabet.

I

I I I

J

J J J



K

K K K

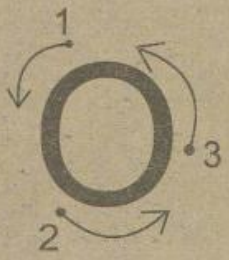
L

L L L

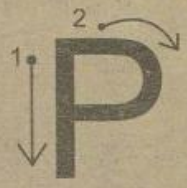
Trace and write the alphabet.

M M M

N N N



O O O



P P P

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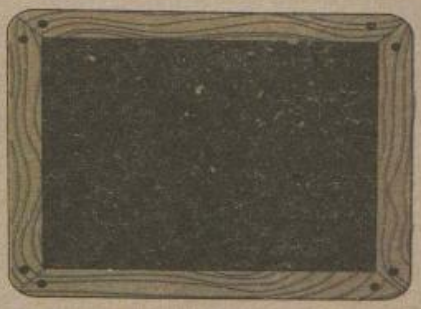
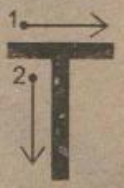
Trace and write the alphabet.

Q Q Q

R R R



S S S



T T T

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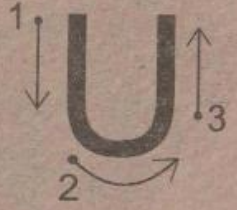
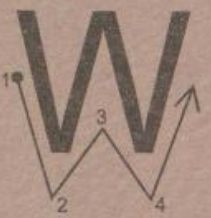
Trace and write the alphabet.

U



U U U

V V V



W W W

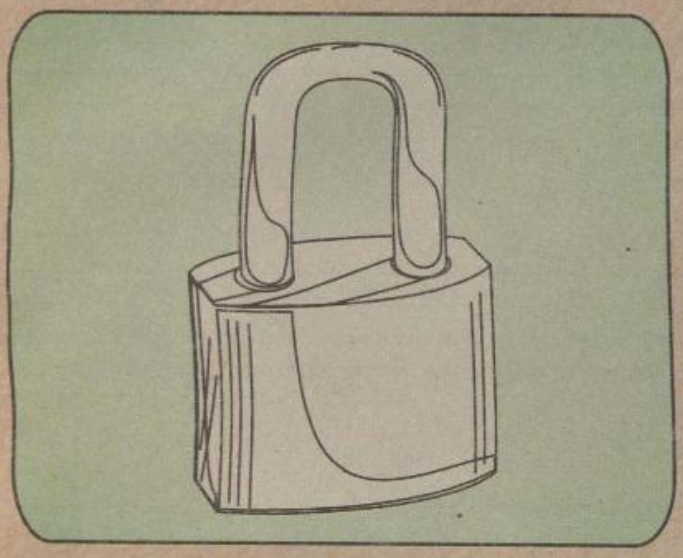
X X X

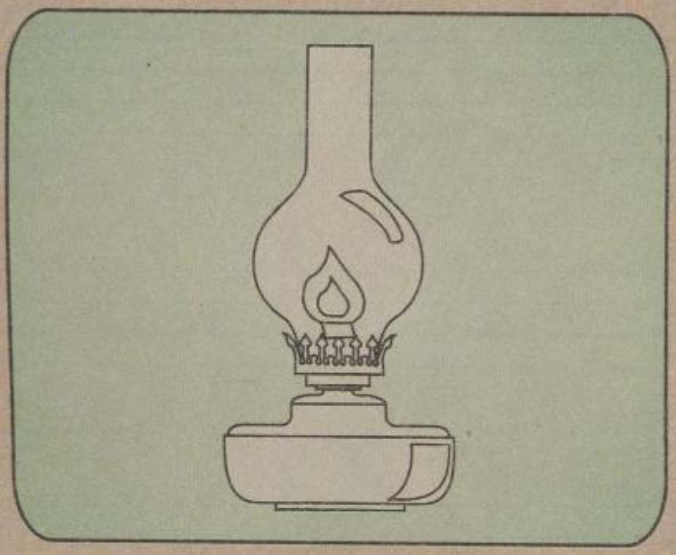
Trace and write the alphabet.

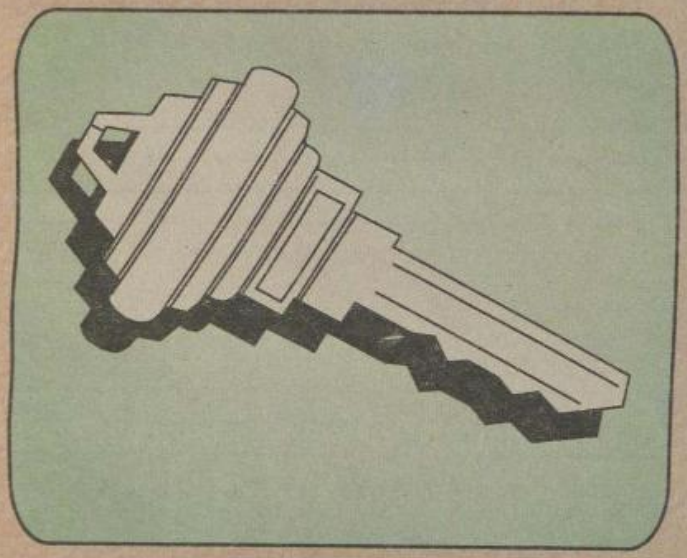
Y Y Y

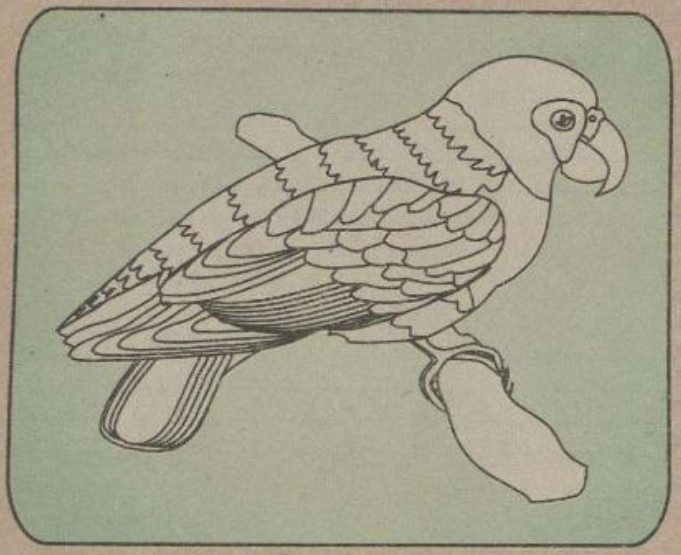
Z Z Z

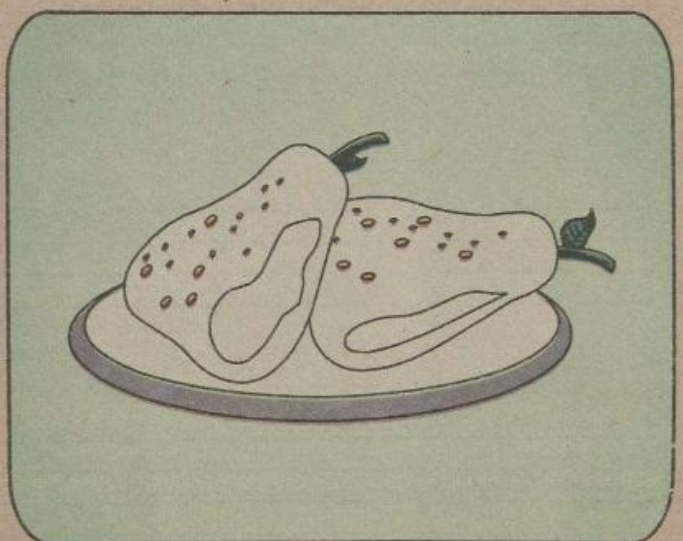
Colour the things that begin with P and L



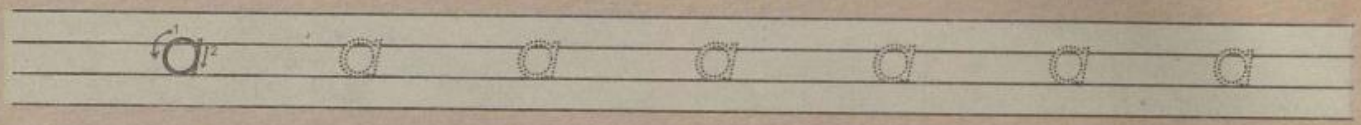


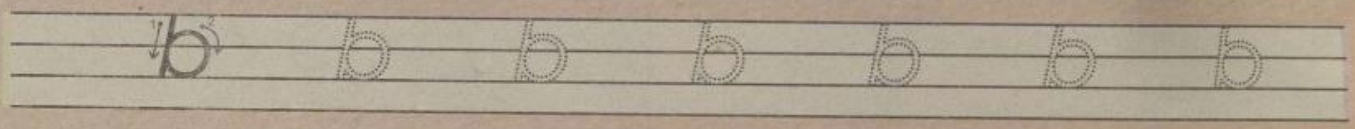


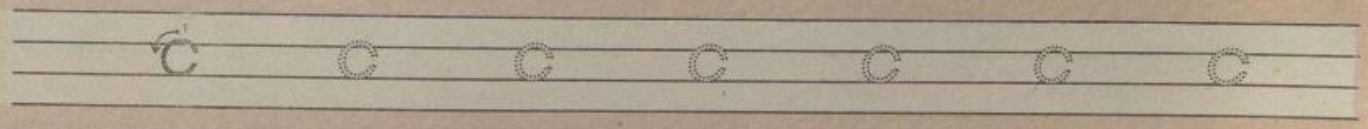


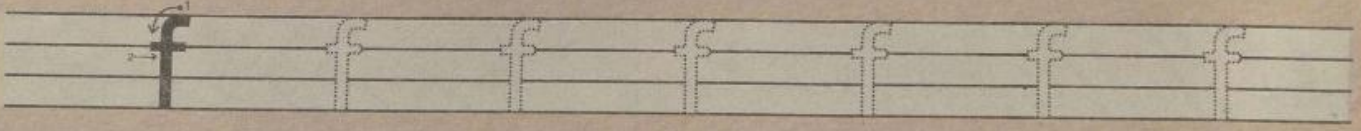


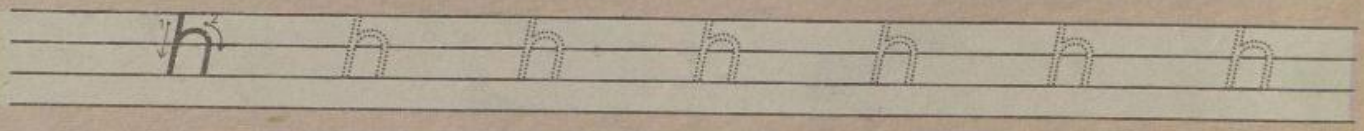
Trace and copy the pattern.

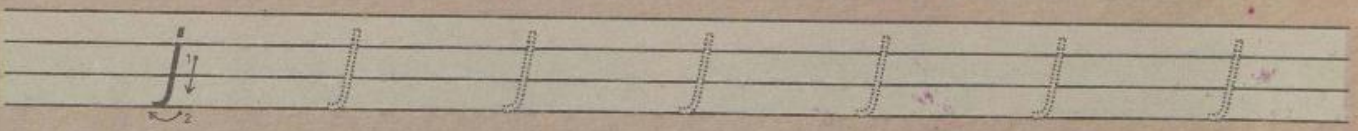


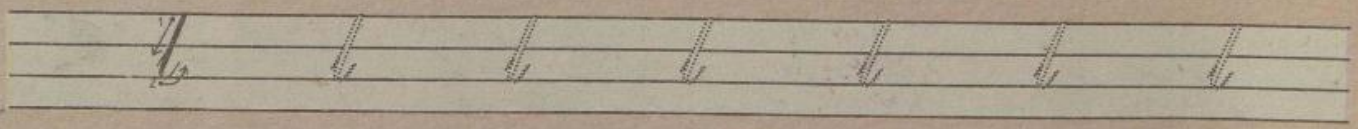


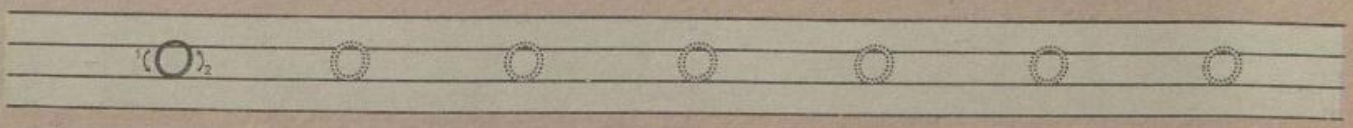












3.1 Small Letters — Reading/Writing practice

Trace and write the alphabet.

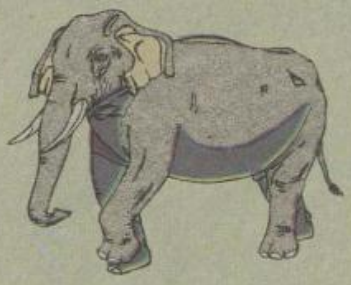
a a a

b b b

c c c

d d d

Trace and write the alphabet.



e

f

g

h

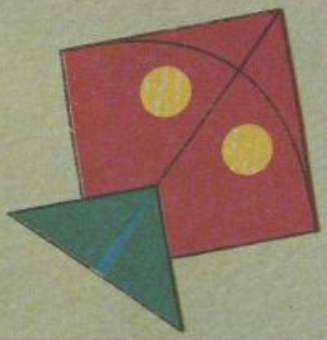
Trace and write the alphabet.

i

i i i

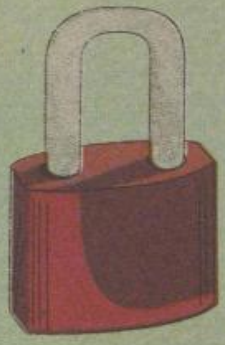
j

j j j



k

k k k



l

l l l

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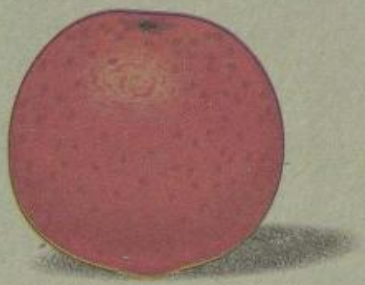
Trace and write the alphabet.

m

m m m

n

n n n



o

o o o

p

p p p

Trace and write the alphabet.

q

r

s

t

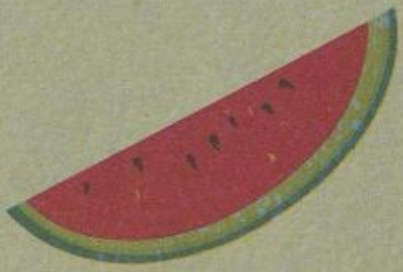
Trace and write the alphabet.

U

u u u

V

v v v



W

w w w

X

x x x

Trace and write the alphabet.

y

y y y

z

z z z

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

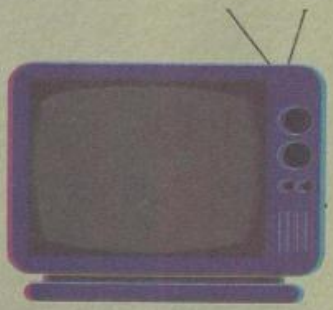
Mm Nn Oo Pp

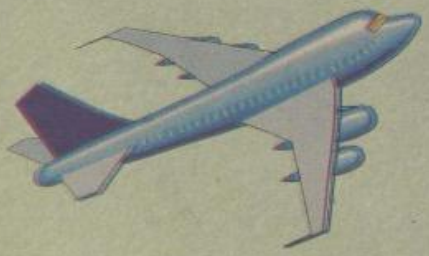
Qq Rr Ss Tt

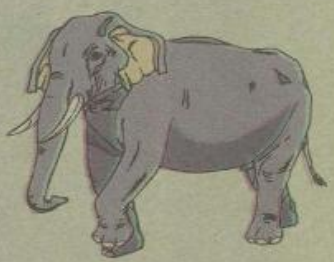
Uu Vv Ww Xx

Yy Zz

Match the pictures with letters.

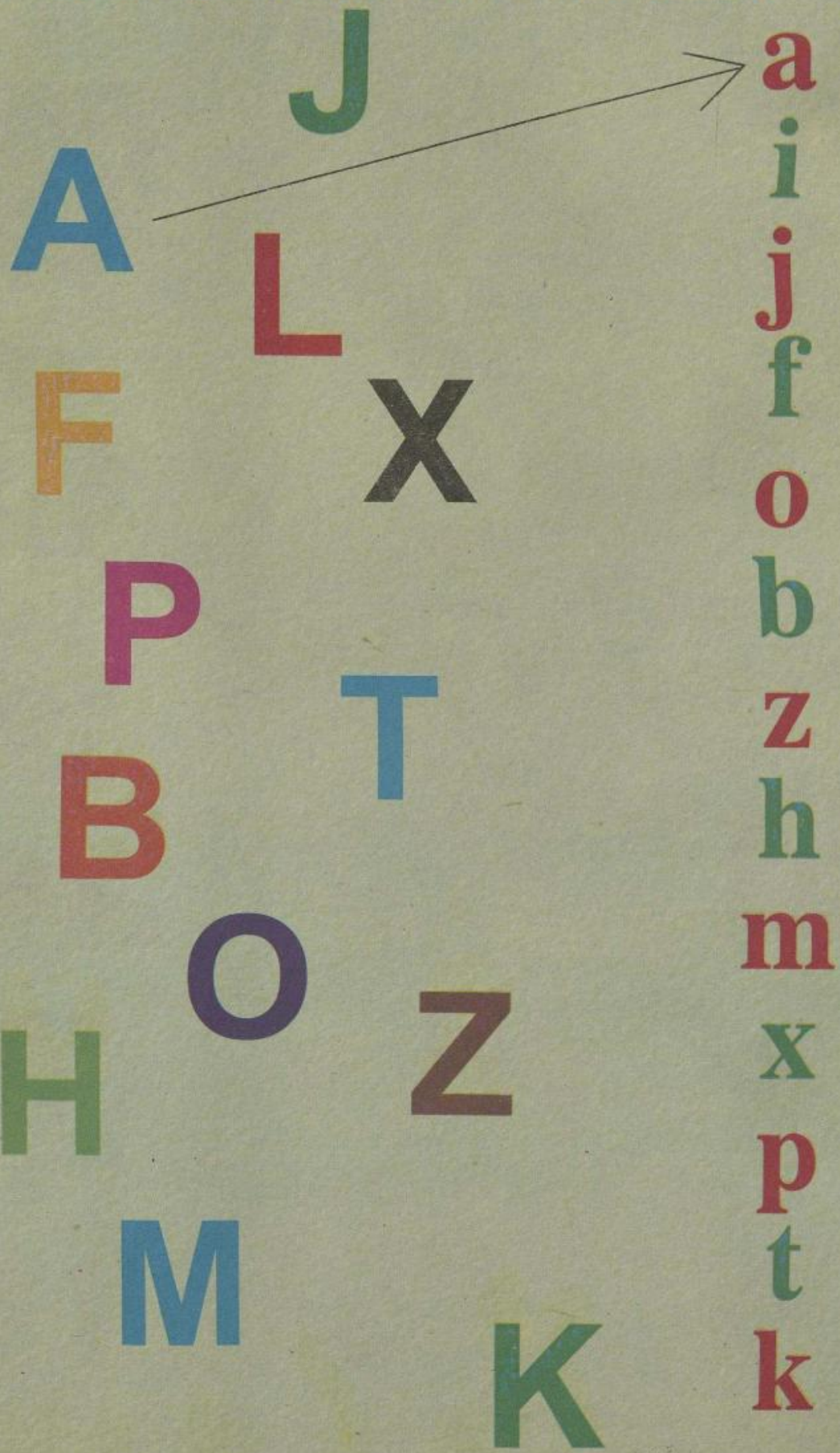




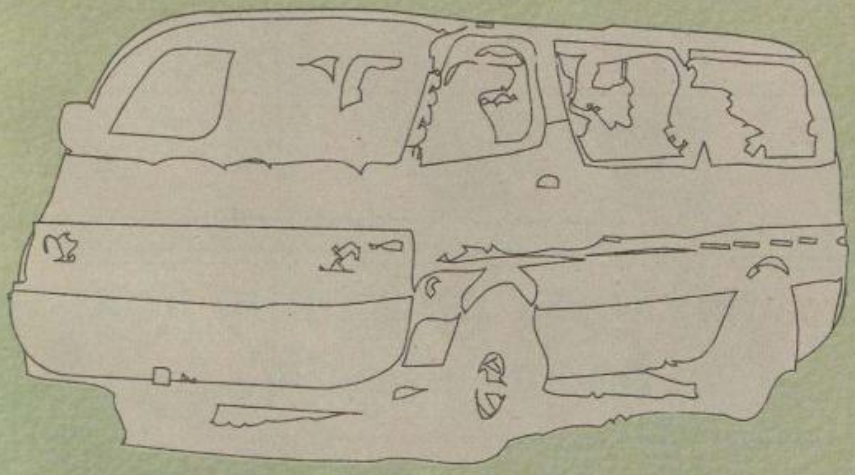


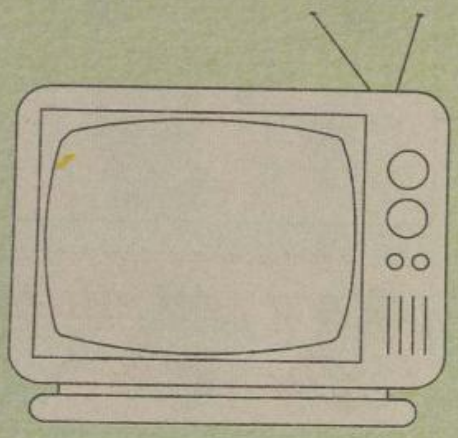
A i M e Z f T h R o P b

Join capital letters with small letters.



Colour the things that begin with S and V.





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Draw something that begins with 'c'

Draw something that begins with 'g'

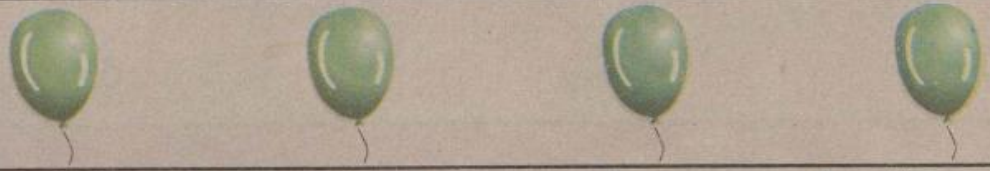
Draw something that begins with 'w'

Draw something that begins with 'b'

مفت تقسیم تعلیمی سال 2011 اور نا قابل فروخت ہے۔ (60%)

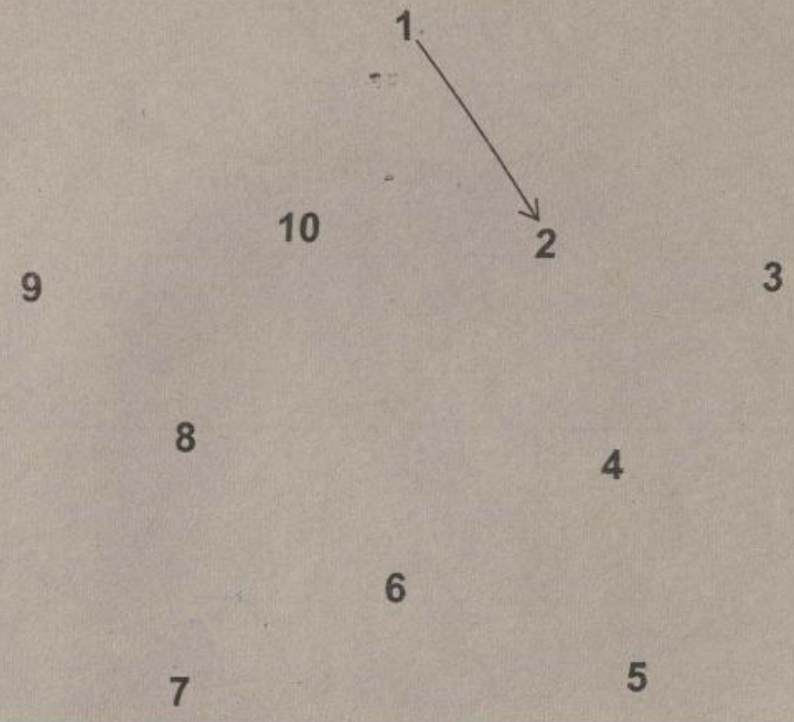
4:1 Numbers And Colours Oral Work

Say Numbers in English after counting the objects.

1 One	
2 Two	
3 Three	
4 Four	
5 Five	
6 Six	
7 Seven	
8 Eight	
9 Nine	
10 Ten	

4.2 Practice

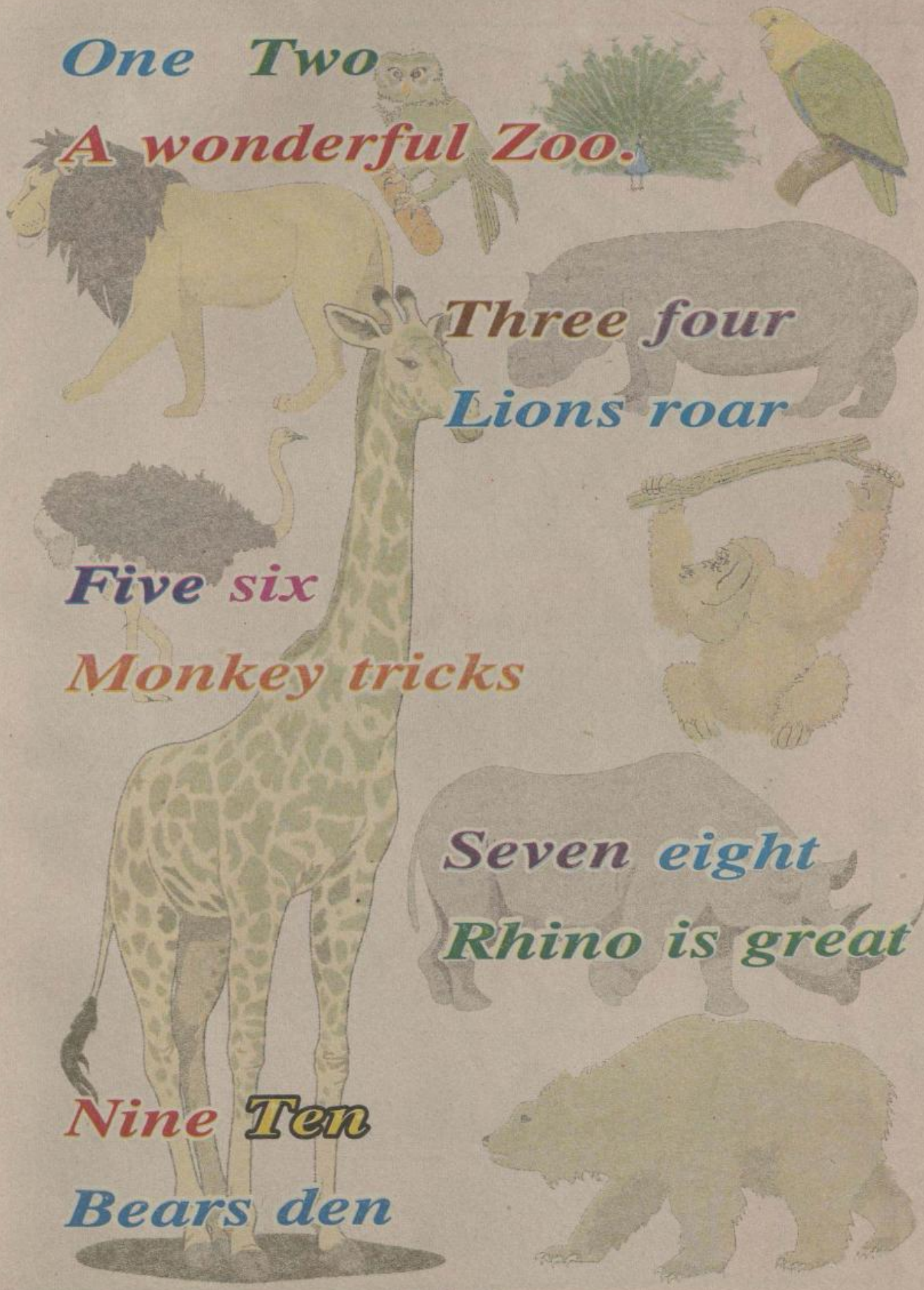
Join the numbers in order



4.3 Practice

Match the numbers

1	Nine
2	seven
3	three
4	eight
5	ten
6	five
7	six
8	two
9	one
10	four



One Two
A wonderful Zoo.

Three four
Lions roar

Five six
Monkey tricks

Seven eight
Rhino is great

Nine Ten
Bears den

Match the numbers with pictures

3

2

7

10

1

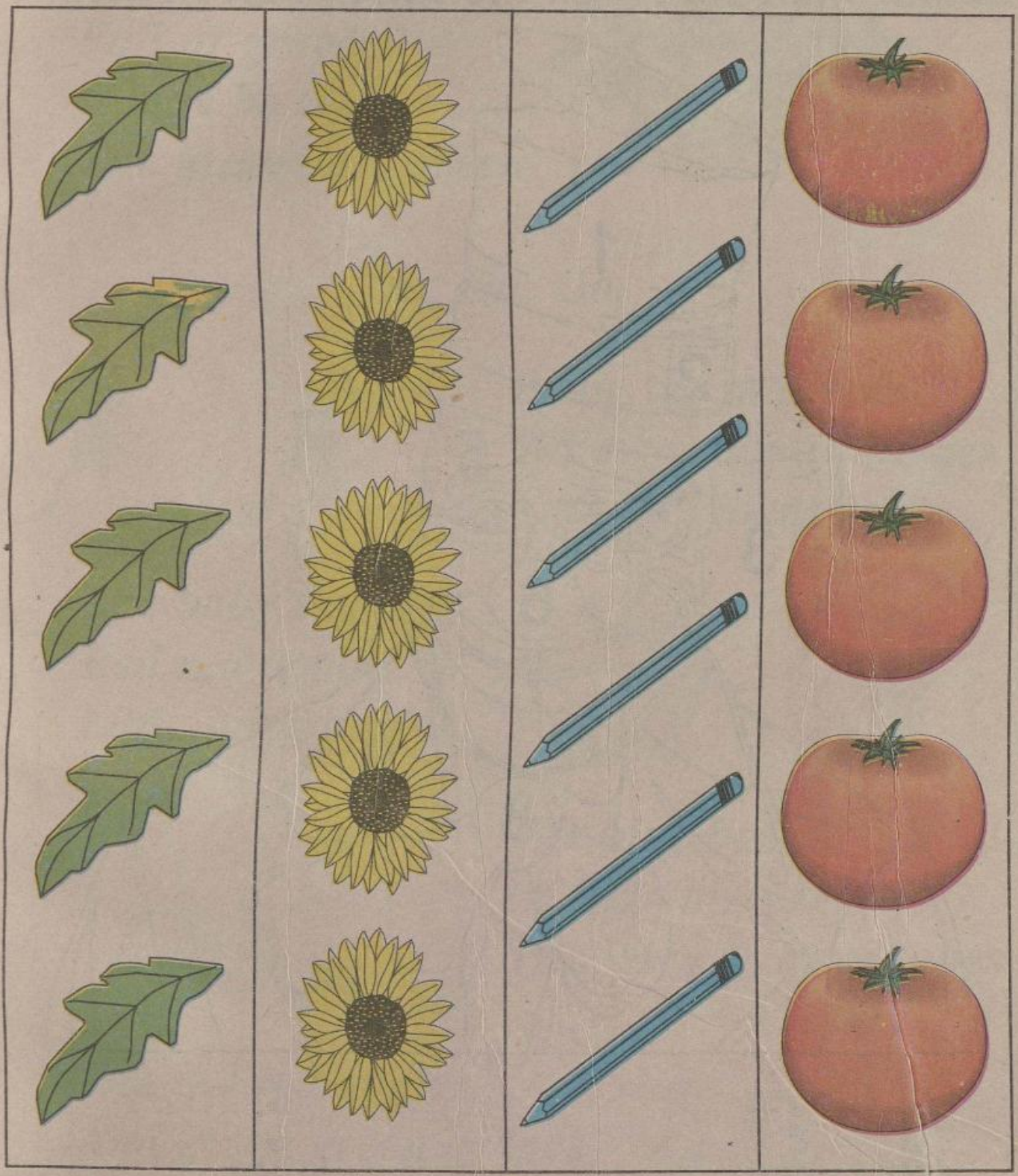
4

5

6

9

8



Green	Yellow	Blue	Red

Colour the clown with the colours given below.

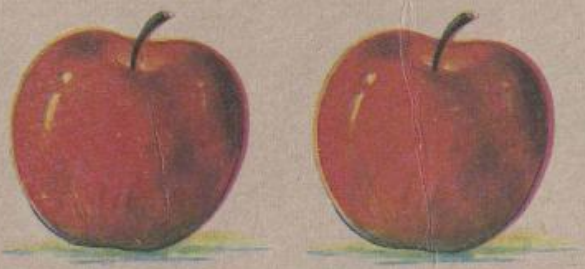
1. Green
2. Red
3. Blue
4. Yellow
5. Red
6. Red
7. Red
8. Green
9. Yellow
10. Blue

The baby's plate
Full of grapes
It may be seen
The grapes are green

Go, Go, Go,

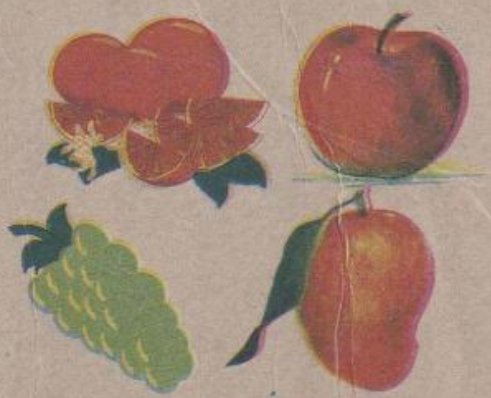
Bring the mangoes
Yellow yellow mangoes
Little big mangoes

The baby's eating
Red red apples
Little juicy apples



The blue basket full
Of little big oranges
The juicy juicy oranges

The red red apples
And green green grapes
A little yellow mango
And juicy juicy orange
I love them all.



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4.9 Activity

Draw and colour a ball

Draw and colour a baloon

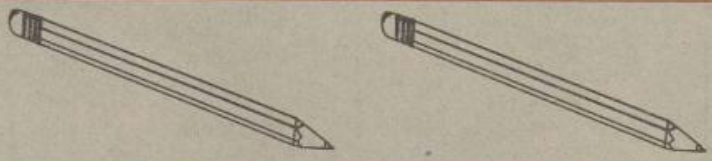
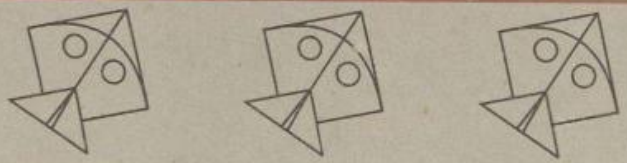
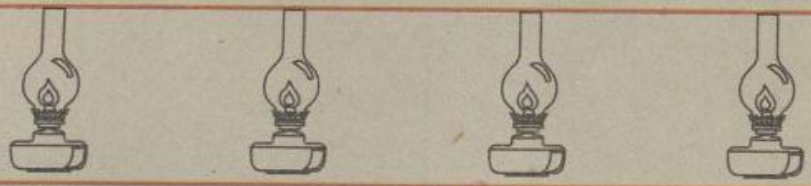
Draw and colour a mug

Draw and colour an apple

Draw and colour a pencil

Draw and colour a bat

Fill in the missing numbers and Colour the objects given in front of each.

1		Red
		Green
3		Blue
		Yellow
5		Blue
		Red
7		Green
		Red
9		Yellow
		Red

Unit 5

5.1 Short vowel sounds — Oral work

Short sound "A"

Ending "at"	Ending "an"
A Cat	A van
A bat	A man
A mat	A fan
A rat	A pan
A hat	A can
A pat	A wan

5.2 Short sound of "e" — Oral

Ending "en"	Ending "et" & "eg"
A pen	An egg
A hen	A leg
A den	A keg
A fen	A net
A yen	A jet
A ken	A pet

5.3 Short sound of "I" Oral work

Ending "in" & "ill"		Ending "id" & "ig"	
A bin		A lid	
A pin		A kid	
A tin		A bid	
A hill		A wig	
A pill		A rig	
A mill		A fig	

5.4 Short sound of "o" Oral work

Ending "og" & "op"		Ending "ot" & "ox"	
A dog		A pot	
A log		A cot	
A top		A lot	
A mop		A fox	
A shop		A box	
A cop		An ox	

Ending "un" & "ut"		Ending "ug" & "up"	
A gun		A jug	
A bun		A rug	
A nun		A mug	
A hut		A cup	
A nut		A pup	
A gut		A sup	

5.6 Vowels Matching/writing practice

Fill in the missing vowel from the list given below and match the words with pictures.

i	F-x	
o	G-n	
e	B-t	
a	J-t	
u	Pin	

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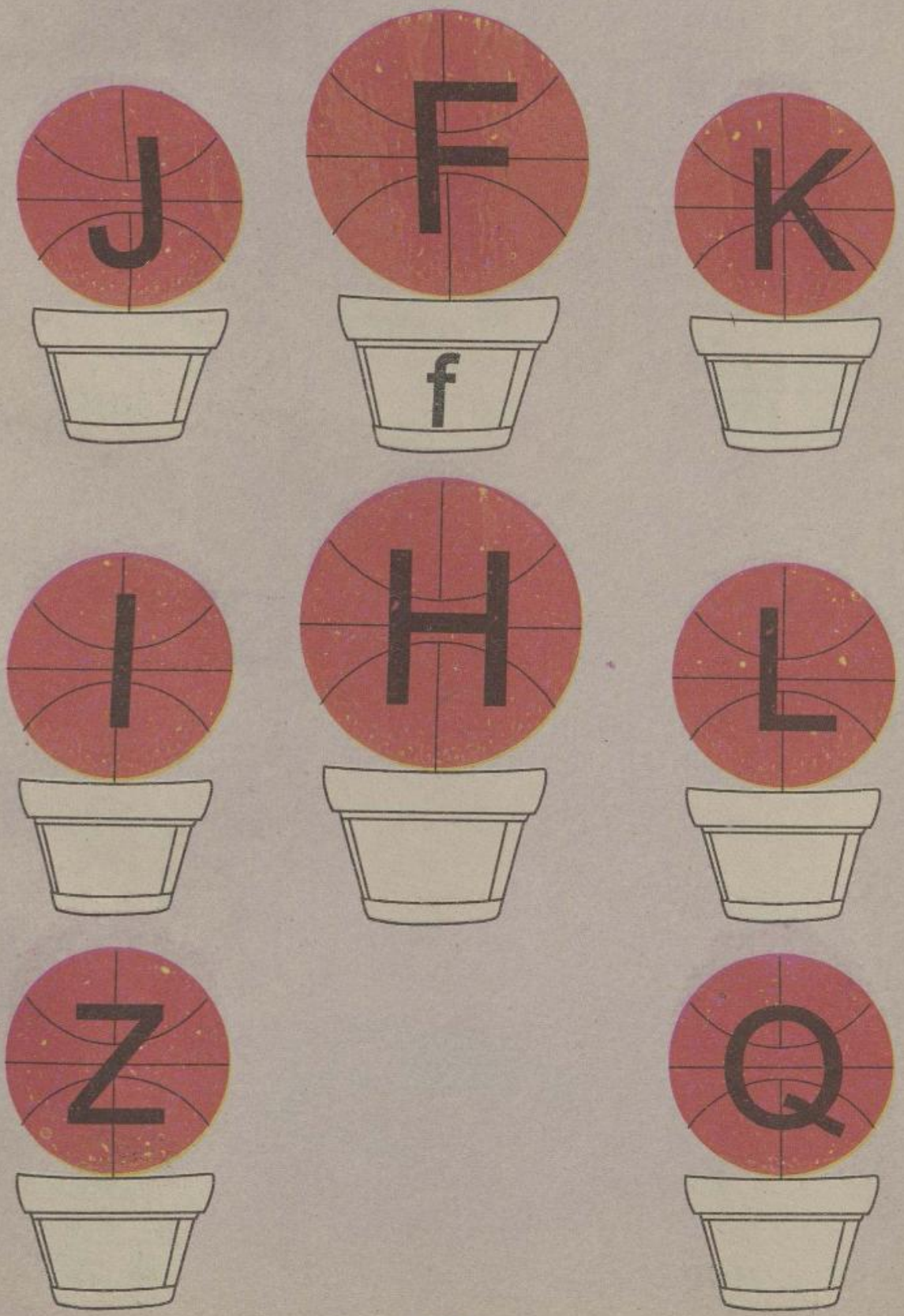
Unit:6

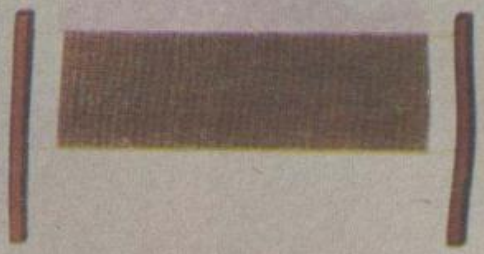
6.1 Revision/writing practice

Every ball has a capital letter
write the small letter in the basket



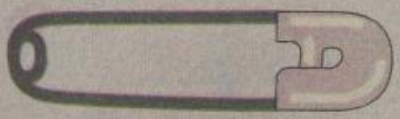
Match the sounds of Vowels with the words and match the words with pictures.

a *a* *net*



e *a* *pin*

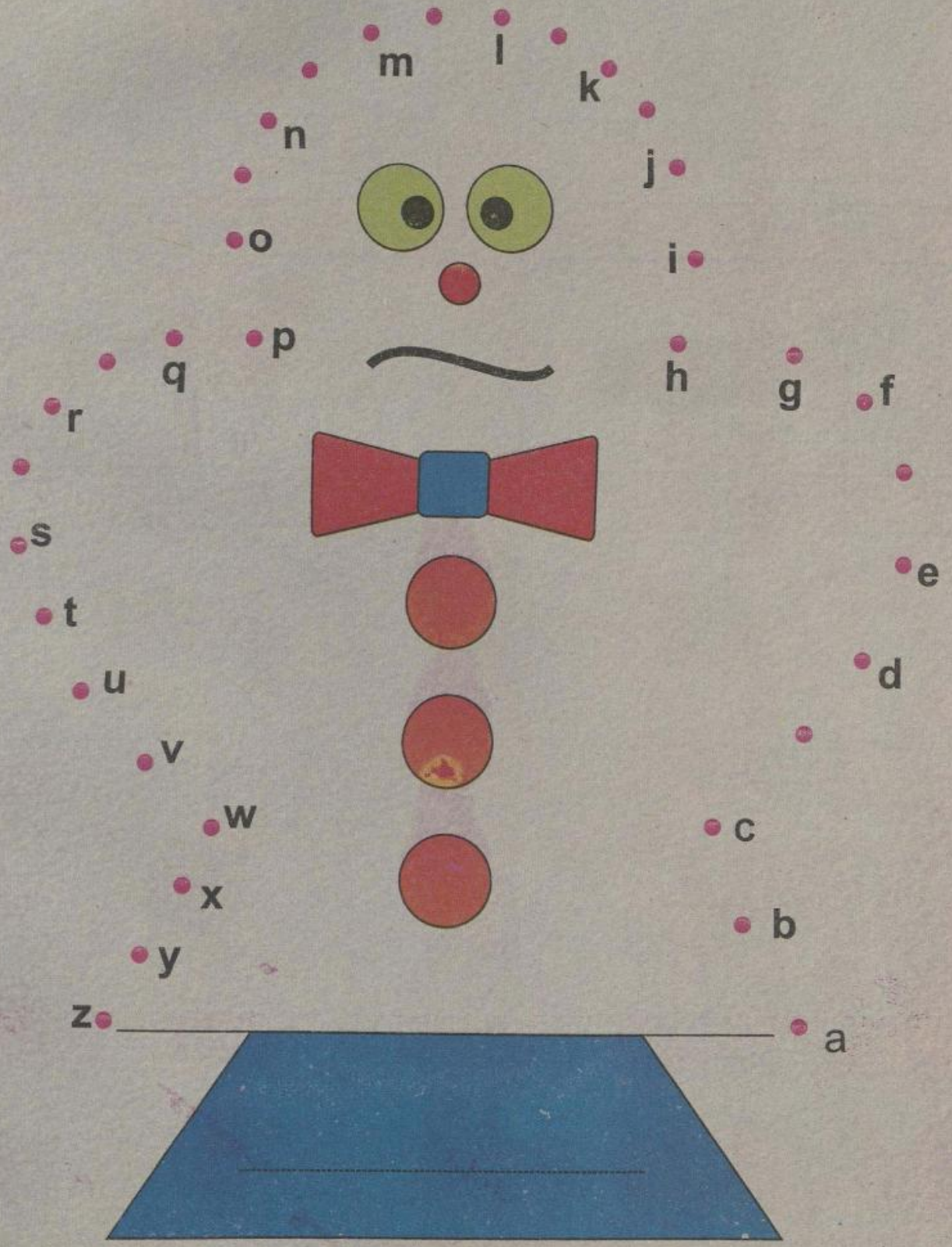
i *a* *cat*



o *a* *mug*

u *a* *dog*

Join the letters and write down the name of the object under it.



UNIT 7

7.1 Animals, Fruits And Vegetables: Reading practice

Listen and Read

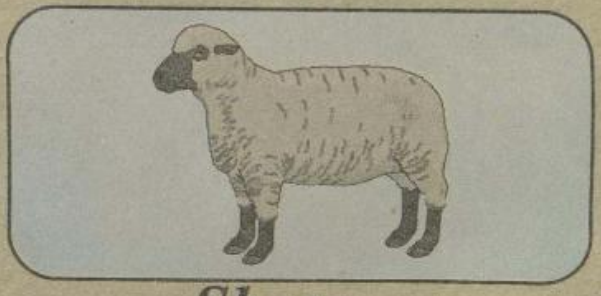
Cat

Dog

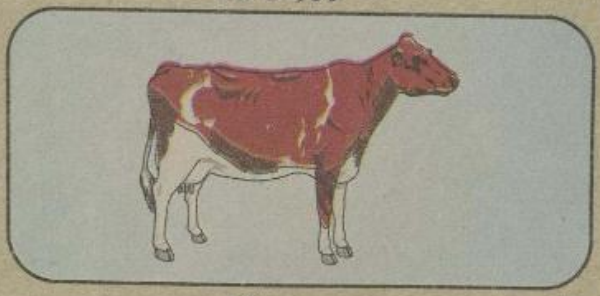
Eagle

Horse

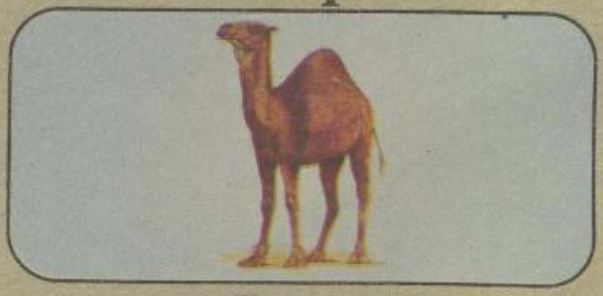
Goat



Sheep



Cow



Camel

Lion

Zebra

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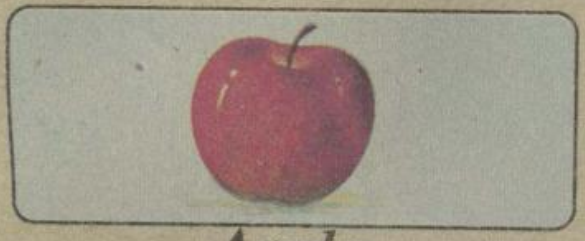
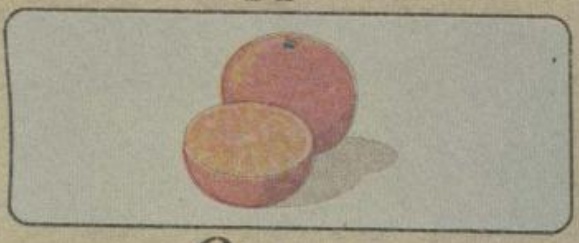
7.2 Fruits And Vegetables: Reading practice

Listen and read

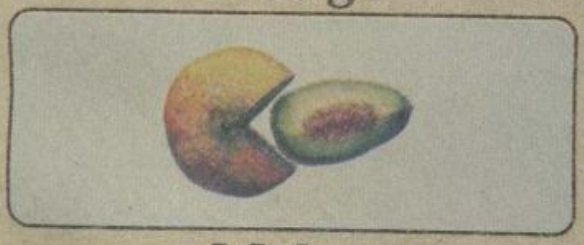
Fruits



Apple

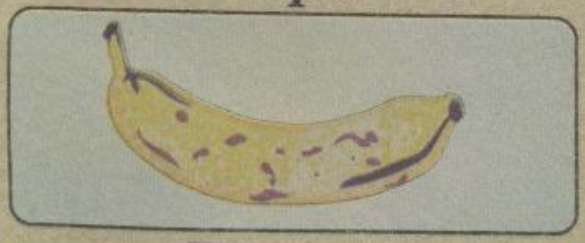


Orange

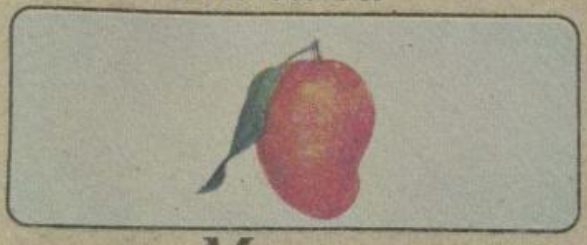


Melon

Grapes



Banana



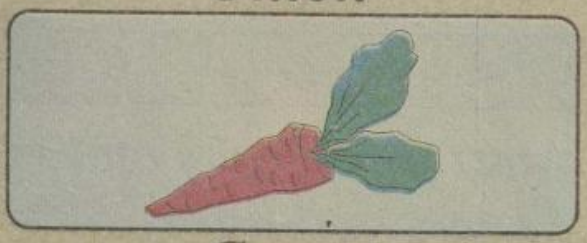
Mango

Vegetables

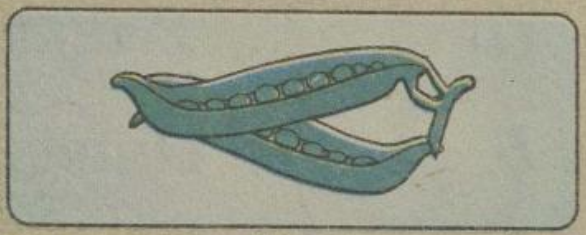
Brinjal

Potato

Onion



Carrot



Pea

Cauliflower

7.3 Revision/matching practice

Match the animals with their beginning letters.

C

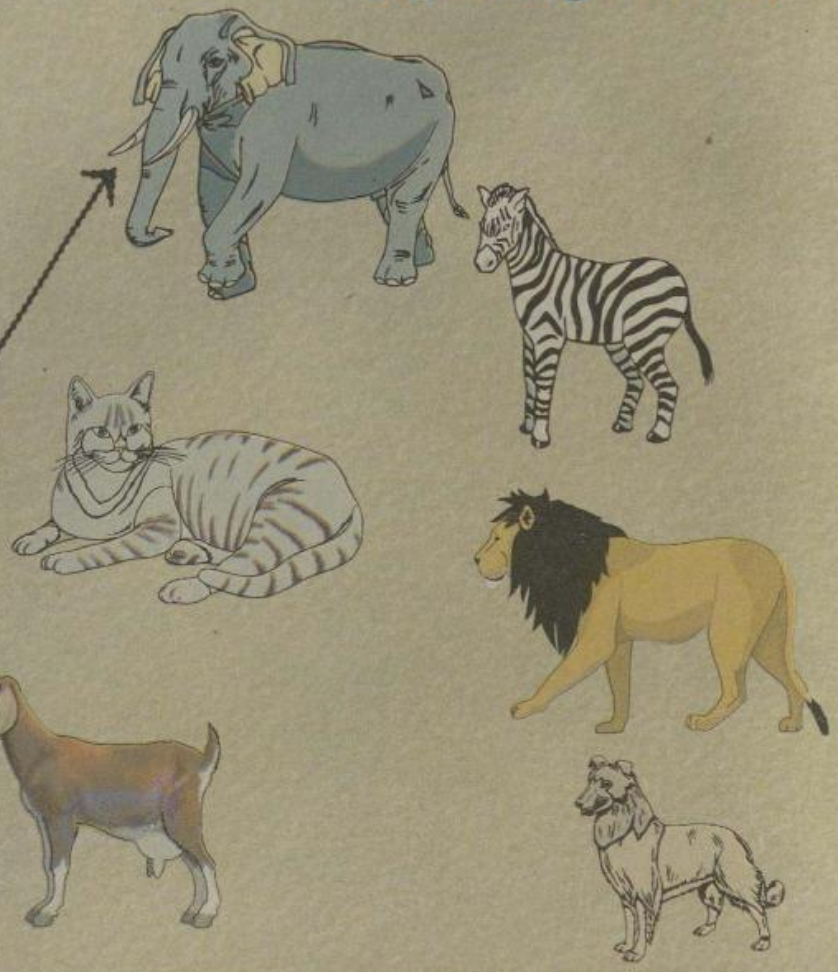
D

Z

L

G

E



7.4 Revision/matching practice

Match the fruits and vegetables with their beginning Letters and words.

G

B

M

O

C

B

Brinjal

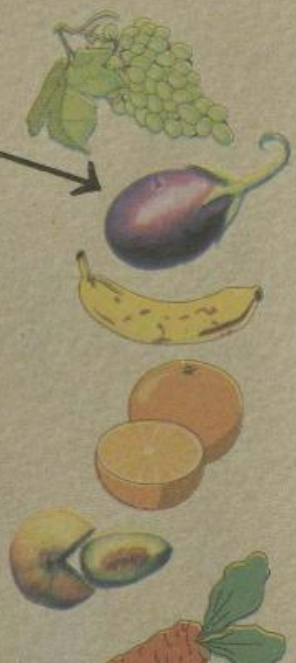
Orange

Grapes

Banana

Carrot

Melon



Trace and colour the pictures.

Unit: 8

8.1 Greetings: Oral work

Hello !

Hello !

How are you?

I am fine

Good morning

Good evening

Unit: 9

9.1 "Commands" Oral work

Stand up

Sit down

Open the window

Close the door

Unit 10

10.1 Parts of the body: Oral work

Look and read

Hair

Head

Ear

Eye

Nose

Neck

Lips

Shoulder

Chest

Arm

Hand

Fingers

Knee

Leg

Foot

Write the names of each part of the body given below.

Neck

Unit 11

11.1 Revision/Matching practice

Match the pictures with the words:

Pencil

bag

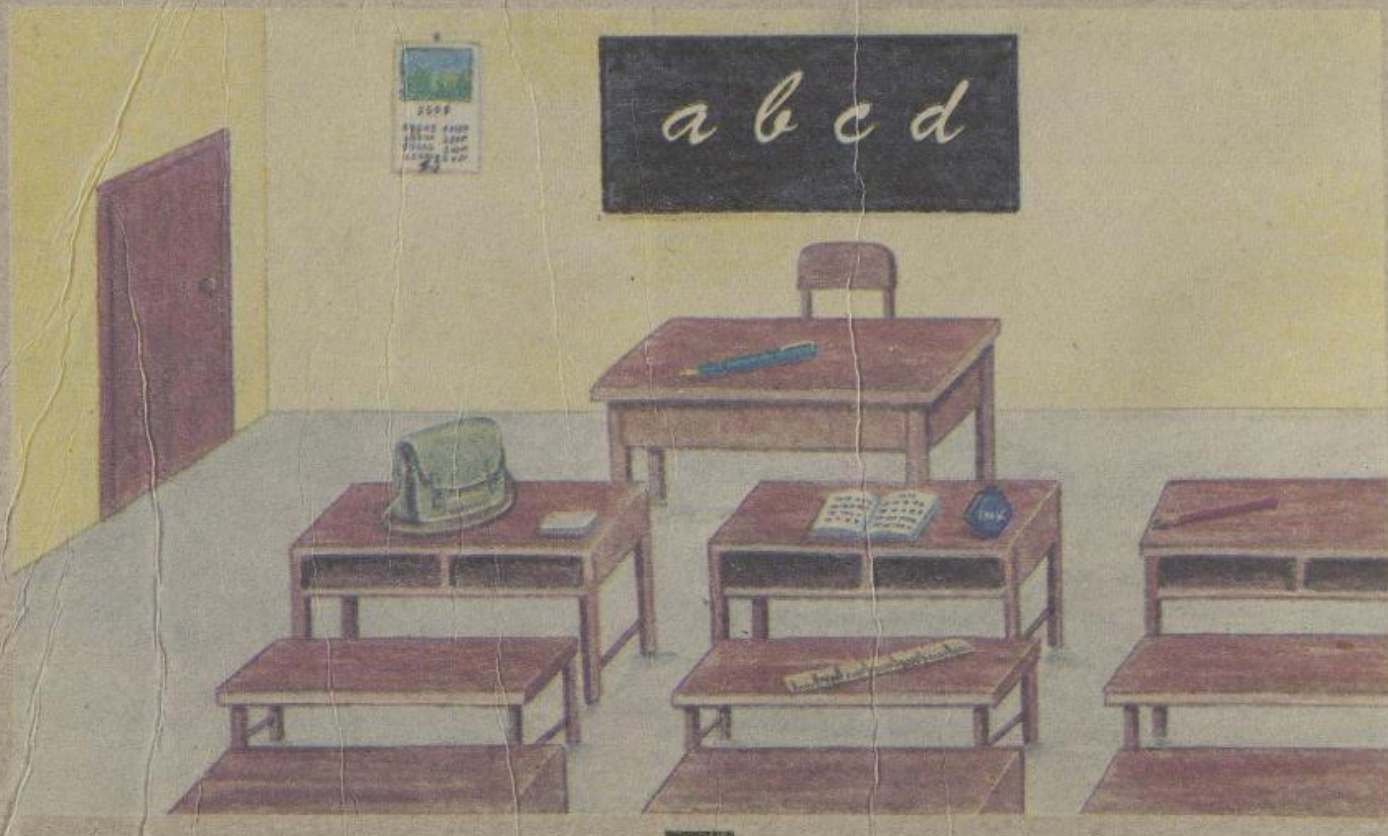
chair

desk

table

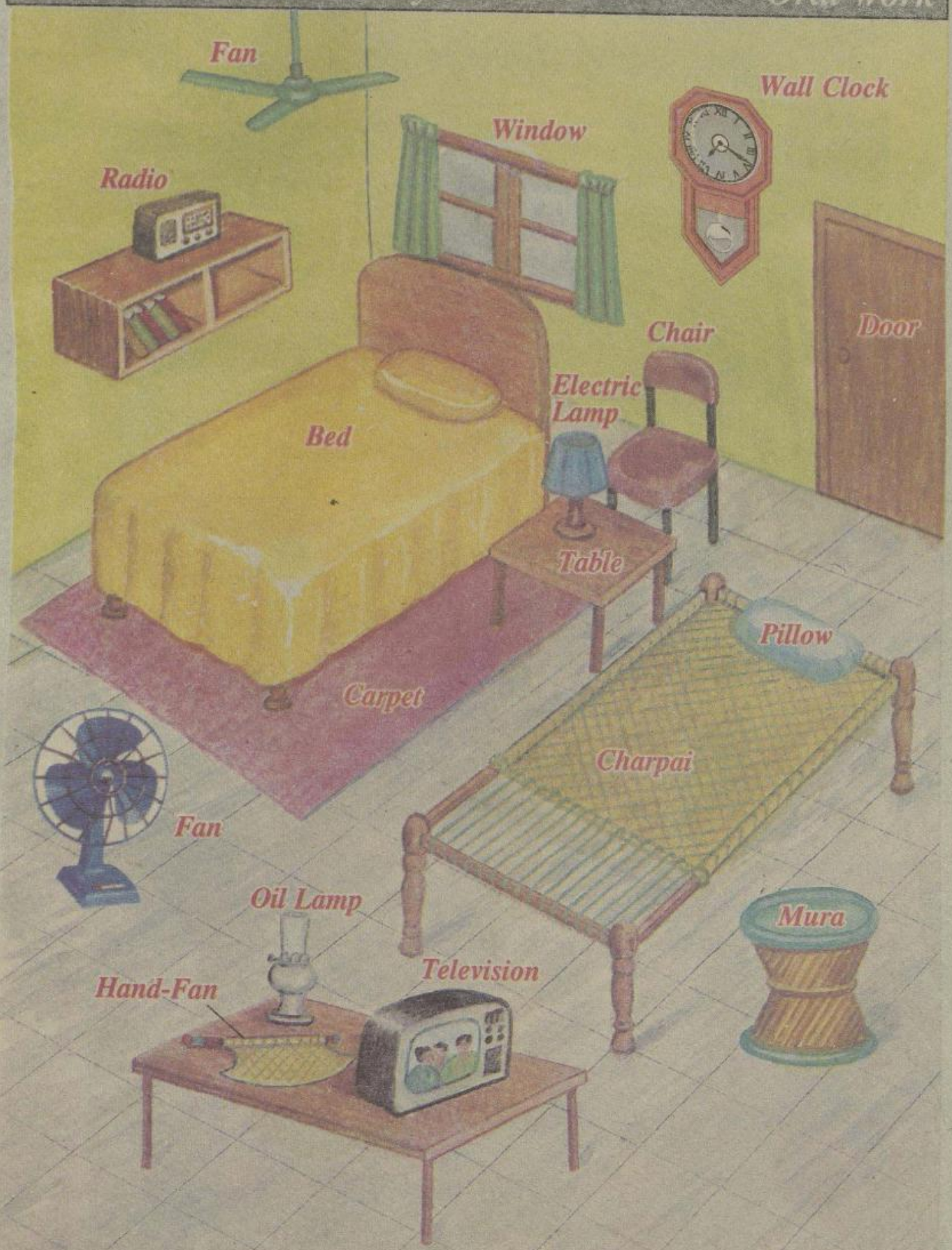
book

11.2 Class room: Oral work

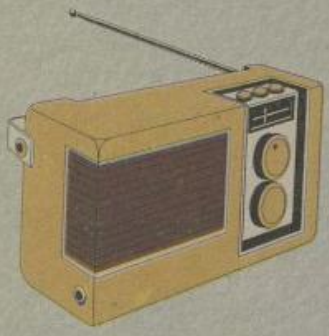


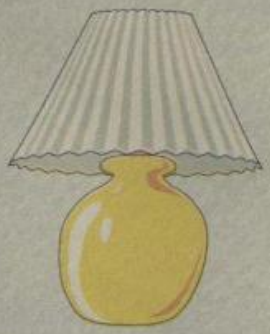
Unit 12

12.1 My House: Oral work



Match the words with the pictures.





Table

Chair

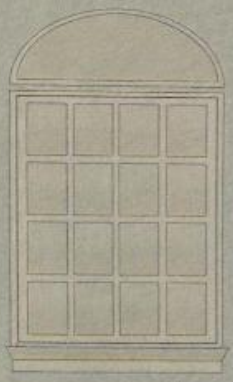
Lamp

Radio

Window

Van

Fan



Ball

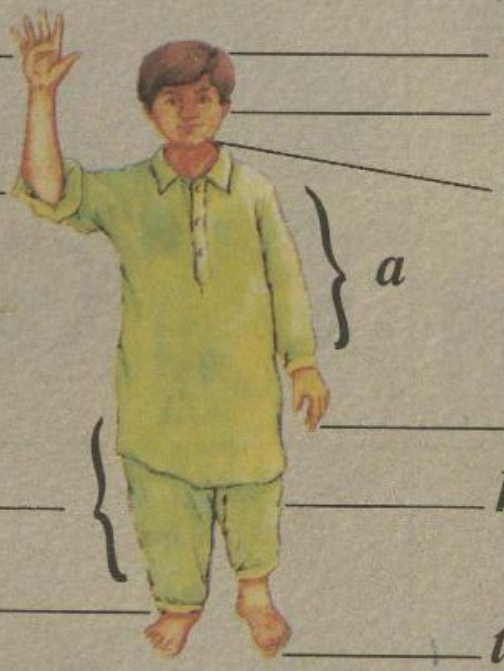
Door

Wall Clock

Unit 13

13.1 Revision/writing exercise

Write down the parts of the body.

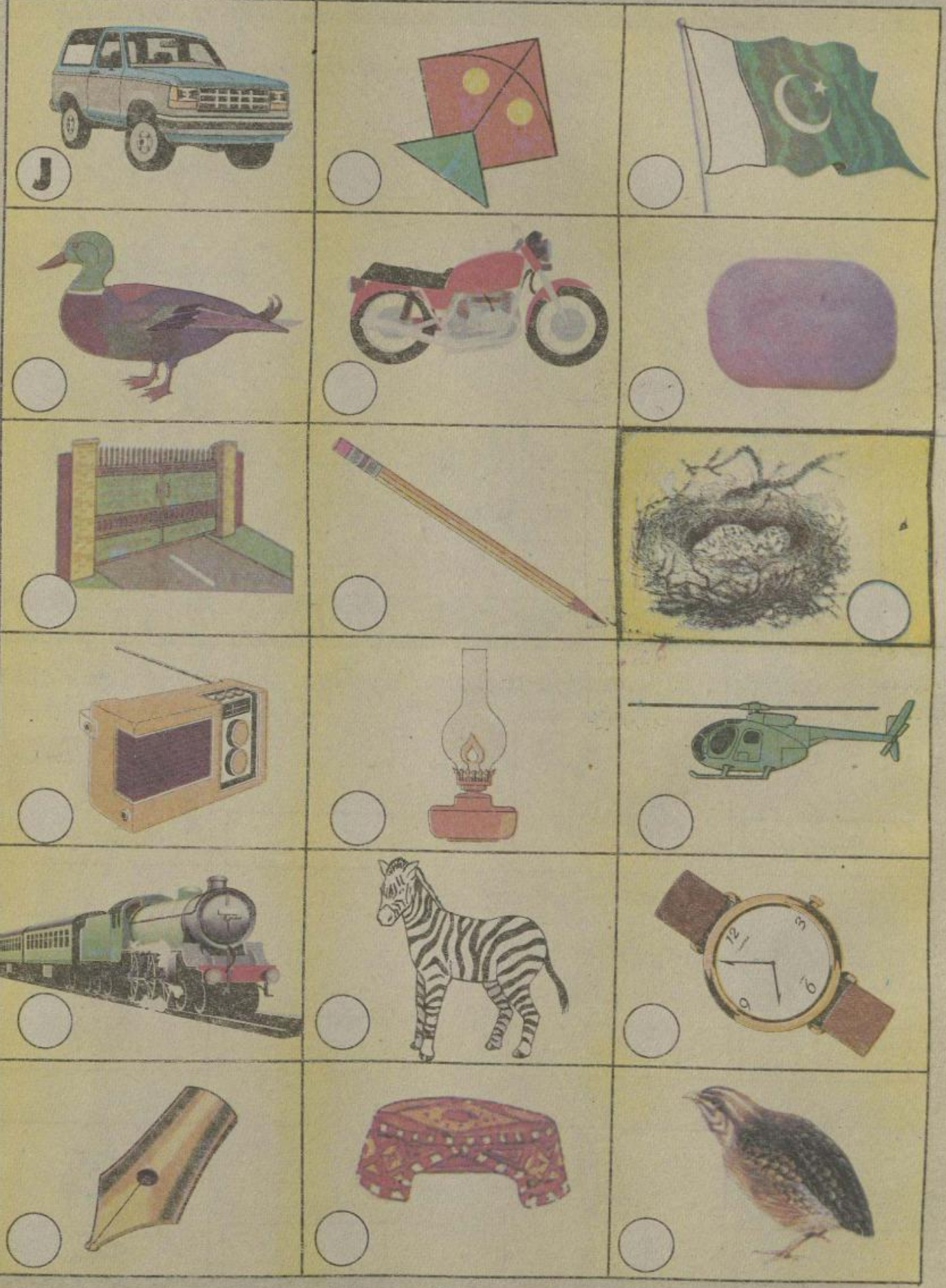


13.2 Revision/writing exercise

Write the names of given objects from 'My House' in the empty blocks.

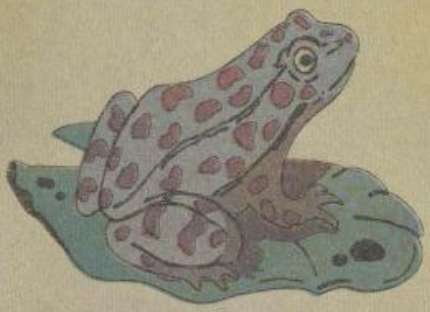
Radio

Listen and write beginning sounds.



Listen and write.

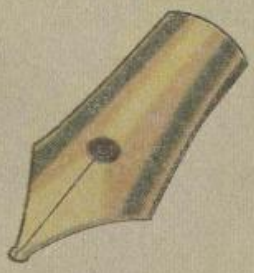
B .....



F .....

H .....

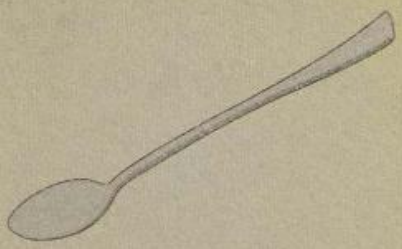
T .....



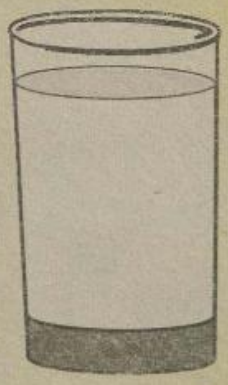
N .....

R .....

Q .....



S .....



G .....

Look at the picture and write the beginning sound

a ..... ottle

an.....lephant

a ..... and bag

an..... x

a ..... at

an.....mbrella

a ..... en

an..... nkpot

a ..... adio

an..... nt

Words I know.

Reading

Mat, hat, cat, fan, man, van, pen, hen, leg, egg, net, pet, pin, hill, lid, wig, fig, dog, top, mop, cop, pot, cot, gun, hut, jug, mug, cup, pup.

C a t

_ o _

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مفت تقسیم تعلیمی سال 2011 اور نا قابل فروخت ہے۔(60%)

GUIDE LINES FOR THE RESPECTED TEACHERS.

UNIT 1.1:- **Students should be taught to name the objects in English by showing the pictures one after an other. for your convenience name of the objects are given here. Apple, Bat, Pencil, Pen, T.V, Radio, Slate, Jug, Lamp, Jeep, Train, Mug, Orange, Horse, Glass, Hen, Elephant, Ink-pot, Frock, Flag, Eye, Kite, Monkey, Nose, Watch, Umbrella, Dog, Goat, Cup, Ice Cream Bag, Cap, Quid-i-Azam, Quail, Key, Lock, Ring, Doll, Nib, Spoon, Vest, X-ray, Aeroplane, Van, Umpire, Zebra, Ox, Yak.**

ایک کے بعد دوسری تصویر دِکھا کر طلباء سے انگریزی میں چیزوں کے نام کہلوائیں ۔ آپ کی سہولت کیلئے چیزوں کے نام یہاں دیئے جا رہے ہیں۔

UNIT 1.2:- **Students should be directed to join dots following the direction of arrows.**

تیروں کی سمت کے مطابق طلباء سے نقطوں کو آپس میں ملوائیں۔

UNIT 2:- **Read out letters and the words repeatedly and ask the students to follow the same and join dots with a pencil following the direction of arrows. More and more practice is needed after the introduction of each letter.**

حروف اور الفاظ کو متعدد بار اونچی آواز سے پکاریں۔ اور طلباء سے کہیں کہ وہ بھی ایسا ہی کرتے ہوئے نقطوں کو تیروں کی سمت کے مطابق پنسل سے آپس میں ملائیں۔

UNIT 2.2/ 3.5:- **Students should be taught to name the objects and colour them one by one.**

طلباء سے چیزوں کے نام کہلوائیں اور باری باری ان میں رنگ بھروائیں۔

UNIT 3.1:- **Students should be taught to know the differnce between capital and small letters and follow the same direction as given in unit no. 2**

طلباء کو بڑے اور چھوٹے حروف کی پہچان کروائیں اور اسی طریقہ کار کو اپنائیں جو یونٹ نمبر ۲ میں دیا گیا ہے۔

UNIT 3.3:- **Students should be encouraged to recognize the letter first then readout the name of the object and match the pictures with small letters.**

طلباء کو پہلے حروف کی پہچان کروائیں پھر چیزوں کے نام اونچی آواز سے کہلوائیں اور تصویروں کو چھوٹے حروف سے ملوائیں۔

UNIT 3.4:- **Students should be taught to recognize both small and capital letters by matching capital with the small letters.**

طلباء سے بڑے اور چھوٹے الفاظ کو آپس میں ملوا کر دونوں طرح کے حروف کی پہچان کروائیں۔

UNIT 4.1:- **Students should be taught to count the objects and match them with their numbers in words and figures**

طلباء سے چیزوں کو گنوائیں اور الفاظ اور ہندسوں میں دیئے گئے اعداد سے ملوائیں۔

UNIT 4.2:- **Students should be asked to join the numbers in order.**

طلباء سے کہیں کہ دیئے گئے اعداد کو ترتیب کے ساتھ آپس میں ملائیں۔

UNIT 4.3:- **Students should be encouraged to readout the numbers in figures and in words. Then the students be asked to join numbers in figures with the number in words by drawing a line with pencil.**

طلباء سے اعداد الفاظ اور ہندسوں میں کہلوائیں۔ پھر ان سے پنسل کے ذریعے لکیر لگوا کر الفاظ اور ہندسوں میں دیئے گئے اعداد کو آپس میں ملوائیں۔

UNIT 4.5:- **Write figures 1 to 10 on the board and tell the numbers with the names of the objects. And make the students to read out numbers with the names of the objects.**

ایک سے دس تک ہندسے بورڈ پر لکھتے ہوئے چیزوں کے ناموں کے ساتھ عدد بتائیں اور طلباء سے بھی چیزوں کے نام کے ساتھ عدد کہلوائیں۔

UNIT 4.10:- **Students should be helped to count the objects and write the missing numbers and colour them with colours given in front of each.**

طلباء سے چیزوں کو گنوائیں جو عدد نہیں دیئے گئے انہیں لکھوائیں۔ اور ان رنگوں سے ان میں رنگ بھروائیں۔ جو چیزوں کے سامنے دیکھئے گئے ہیں۔

مفت تقسیم تعلیمی سال 2011 اور ناقابل فروخت ہے۔(60%)

UNIT 7/ 7.1:- **Read out the name of each animal and direct the students to repeat the same.**

ہر جانور کا نام اونچی آواز سے لیں اور طلباء سے بھی ایسا ہی کروائیں ۔

UNIT 7.3:- **Students should be able to readout the given letters, tell the name of animals one after another and match them with their beginning letters.**

طلباء سے دیئے گئے حروف اونچی آواز سے کہلوائیں ایک کے بعد دوسرے جانور کے نام بلوائیں اور چیزوں کے پہلے حرف کے ساتھ ملوائیں ۔

UNIT 8:- **Students should be encouraged to know different times of day and the relevant greetings. This may be introduced by asking different kinds of question regarding various times of the day. Moreover let the students know that Instead of these greetings Muslims say Assla-mo-Alakum to one and other when they meet.**

طلباء کو دن کے مختلف اوقات کی پہچان ان کیلئے مخصوص تسلیمات کے ساتھ کروائیں ۔ دن کے مختلف اوقات سے متعلق طلباء سے سوالات کر کے بھی ان کو متعارف کروایا جاسکتا ہے۔ نیز طلباء کو یہ بتائیں کہ مسلمان آپس میں ملتے وقت اوپر دی گئی تسلیمات کی بجائے السلام علیکم کہتے ہیں

UNIT 10.1:- **Students should be encouraged to come in front of the class to introduce various parts of the body pointing towards them.**

طلباء کو کلاس کے سامنے باری باری بلوائیں تا کہ وہ اپنے جسم کے مختلف حصوں کی طرف اشارہ کرتے ہوئے انھیں متعارف کروا سکیں۔

UNIT 11.1:- **Ask the student to match the pictures with there names and identify the same objects in the picture of the class room given in unit 11.2.**

طلباء سے کہیں کہ وہ دی گئی چیزوں کو ان کے نام کے ساتھ ملائیں اور ان چیزوں کی نشاندہی کلاس روم کی تصویر میں کریں۔

UNIT 12:- **Students should be taught to learn and identify the difference and similarity of the typical village and city homes, and the vocabulary in them.**

طلباء کو گھروں میں استعمال ہونے والی اشیاء کی پہچان کروائیں۔

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تُو نِشانِ عَزمِ عالی شان اَرض پاکِستان
مرکزِ یقین شادباد
پاک سَرزمین کا نِظام قُوّتِ اُخُوّتِ عوام
قوم، مُلک، سَلطنت پائِندہ تابِندہ باد
شادباد منزلِ مُراد
پَرچَمِ سِتارہ و ہِلال رَہبرِ تَرقّی و کمال
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078

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